



2010 Assessment Criteria National Assessment Program

January 1, 2010

Difficulty of Game:	Easy	Competitive	Difficult	Very Difficult
Game was Sufficient Test:	Yes	No		
Acceptable Performance:	Yes	No		
Assessment Type:	Maintenance		Upgrade	

Overview of Match Performance:

1.0 **REFEREE CRITERIA 1: PERSONALITY AND COMMUNICATION**

Overall: Not Acceptable Acceptable Very Good Outstanding

1.1 **Personality and Presence: Influencing the Future**

Not Acceptable Acceptable Very Good Outstanding

- Referee varied personality to defuse and prevent the NEXT foul.
- Referee used personality/presence to influence the future with actions in the present.
- The referee used his/her personality/presence to influence outcomes and to channel players to act in a positive manner.
- Referee's personality offered a calming influence.
- Body language was appropriate for the moment.
- Referee utilized creative techniques and out-of-box thinking to prevent and manage situations in the game thereby aiding in game control and preventing escalation.
- Referee changed his temperament and approach as the game dictated/changed thereby sending effective messages to players/coaches.
- Signals were clear, effective and used to send messages as appropriate.

1.2 **Communication**

Not Acceptable Acceptable Very Good Outstanding

- Referee established an "open line of communication" with players and coaches without being overly communicative.
- Referee used all his/her communicative tools to "draw the line in the sand" (firmly and fairly) so players and coaches knew what to expect.
- Used more than the whistle to communicate and manage the game.
- Utilized "down time" to manage players and the game.
- Knows when to use the "quiet word" vs. the public admonishment.
- Proactive communicator.

Assessor comments on Criteria 1:

2.0 REFEREE CRITERIA 2: GAME CONTROL AND FLOW

Overall: Not Acceptable Acceptable Very Good Outstanding

2.1 Misconduct: Game or Player Need It

Not Acceptable Acceptable Very Good Outstanding

- Got the 100% Misconduct situations correct.
- Identified the moment(s) of truth and acted upon them appropriately.
- Cautions were given because the game and/or player needed it.
- Used personality to manage/control the game versus card as the situation/game dictated.
- Referee got something in return for cards issued.
- Referee utilized preventative techniques to eliminate/prevent misconduct and aid in game control.
- Referee understood the “nature” of the misconduct and dealt with it appropriately (initiator, retaliator, escalator/third man in).

2.2 “Big Picture” Approach in Game Context

Not Acceptable Acceptable Very Good Outstanding

- Used the “big picture” of the game to handle misconduct not ignoring the 100% misconduct situations.
- Exhibited the characteristics of a “proactive referee.”
- Used discretion and common sense while taking a “big picture” approach to decisions given the atmosphere of the game and other game-related characteristics
- Decisions were fair to each team given the atmosphere of the game and other game-related characteristics.

2.3 Allowed Game Flow

Not Acceptable Acceptable Very Good Outstanding

- Allowed the game to flow.
- Was able to encourage game flow through foul selection/discrimination because he/she was able to differentiate between the soft/trifling/minor challenges from those that were minimally careless and needed to be called.
- Use good foul selection/discrimination to allow the game to flow without unnecessary stoppages and without endangering the safety of the players.
- Distinguished between trifling fouls that interrupt the flow of the game and the fouls, based upon the game level, that needed to be called.
- Flow and foul selection/discrimination were implemented in context of what the players were accepting.
- Utilized the right mix of flow and foul selection/discrimination given the “big picture:” the more the game is in control the more flow, the less the game is in control, the less flow. Recognized and applied advantage as required by the game.

2.4 Foul Recognition / Discrimination

Not Acceptable Acceptable Very Good Outstanding

- Discretion and common sense were exercised.
- Managed the game so that the enjoyment and entertainment value (for players and spectators) was maximized without disregard to game control.
- Decisions were delivered in a manner that communicated a message.
- Exhibited the ability to deliver messages in an appropriate way based upon the game, the situation, and the personality of the receiving player.
- Referee felt the “temperature” of the game and increased his/her influence on the game to prevent actions that lead to violent conduct/serious foul play and the escalation of play intent on injuring opponents.
- Referee avoided decisions that may have been technically correct but practically wrong.
- Referee used consistency and applied equality and fairness in decisions so that players/coaches knew what to expect throughout the game.
- “Smelled”/anticipated the foul before it occurred.

2.5 Tactical Approach

Not Acceptable Acceptable Very Good Outstanding

- Referee understood the tactical/technical approach of the teams/players and adjusted his/her approach as the game required.
- Referee was cognizant of the systems of play and how they impacted his/her game plan.
- The ability to “read” the game and adjust his/her approach to the game as tactics changed was evident.
- A flexible game plan was utilized in keeping with the changing demands of the game.
- Was able to identify the “key” players.

Assessor comments on Criteria 2:

3.0 REFEREE CRITERIA 3: TEAMWORK

Overall: Not Acceptable Acceptable Very Good Outstanding

- Referee empowered his team in a manner that provided the avenue for officials to participate in managing the game and ensuring “critical game decisions” were addressed appropriately.
- Referee fostered an atmosphere that prepared the team for the game.
- Referee brought important and critical information to the pregame meeting.
- Referee clearly discussed all critical situations in the pregame meeting and established an action plan to address them.

Assessor comments on Criteria 3:

4.0 REFEREE CRITERIA 4: POINTS OF EMPHASIS

Overall: Not Acceptable Acceptable Very Good Outstanding

4.1 Tackles / Elbows / Contact Above the Shoulder

Not Acceptable Acceptable Very Good Outstanding

- Differentiated between fouls/misconduct that were “careless” and “reckless” versus “using excessive force” with the possibility of injuring the opponent.
- Referee identified and correctly dealt with elbows and tackles that endangered the opponent or that could injure an opponent.
- Referee utilized preventative techniques to ensure violence did not escalate.
- The degree of intensity of the foul was taken into consideration as was the excessive force that endangered the safety of the opponent.
- Referee was able to differentiate contact above the shoulder in which the arm/elbow was used as a tool versus a weapon (red card).

4.2 Dissent / Game Disrepute / Mass Confrontation

Not Acceptable Acceptable Very Good Outstanding

- Managed each area according to U.S. Soccer initiatives/directives.
- Utilized proactive mechanics to defuse dissent-type situations prior to having to issue a caution.
- Took appropriate actions to keep game disrepute from escalating into mass confrontation.
- Dealt correctly with the instigator and escalator (third man in).
- Used the “Personal, Public and Provocative” criteria to determine whether a player’s conduct was dissent (cautionable) or offensive, insulting or abusive (red card).

Assessor comments on Criteria 4:

5.0 REFEREE CRITERIA 5: MANAGING THE TECHNICAL AREAS

Overall: Not Acceptable Acceptable Very Good Outstanding

- The referee dealt with coaches and players, within the technical area, according to directives.
- The referee used techniques to prevent escalation of improper behavior within the technical area.

Assessor comments on Criteria 5:

6.0 REFEREE CRITERIA 6: FITNESS / WORK RATE / MOVEMENT / STAMINA AND POSITIONING

Overall: Not Acceptable Acceptable Very Good Outstanding

6.1 Fitness / Agility / Stamina / Work Rate

Not Acceptable Acceptable Very Good Outstanding

- Referee exhibited the fitness level needed to put him/herself in the best possible position to make the correct decision.
- Regaining position: The referee had the ability to “close down” counter attacks or long services through strong sprinting ability and the ability to anticipate and read the game.
- Hustle, energy, and urgency in movement exceeded the intensity and needs of the game.
- Referee consistently demonstrated the ability to change pace or speed as the requirements of the game dictated.
- Was able to keep the same fitness and agility levels for the total duration of the game.
- The referee’s agility allowed him/her to sidestep, backpedal and sprint as the requirements of the game demanded.
- Referee was mobile and was able to cover all critical areas of the field.

6.2 Positioning / Movement

Not Acceptable Acceptable Very Good Outstanding

- Took strategic positions that were needed to manage the game as well as enable him to manage the “next phase of play.”
- The referee’s positioning allowed him/her to “sell” decisions due to the closeness to play.
- Restart (free kick, corner kick, throw in, etc.) management positions enabled the referee to manage the wall, the kicker and the “drop/danger zone.”
- Positions did not interfere with the players or play.
- Exhibited the ability to anticipate and read play thereby enabling him/herself to be in the optimum position for the game at that time.
- The referee did not stand and watch but was constantly moving.

Assessor comments on Criteria 6:

POSITIVE AREAS OF PERFORMANCE:

AREAS FOR IMPROVEMENT:

ADDITIONAL COMMENTS TO ASSESSOR ADMIN (only seen by Admin):

Scoring:

Not Acceptable:

Acceptable:

Very Good:

Outstanding:

<< Score to be seen by the Referee >>

AR Assessment Focus Criteria 2009

Difficulty of Game:	Easy	Competitive	Difficult	Very Difficult
Game was Sufficient Test:	Yes	No		
Acceptable Performance:	Yes	No		
Assessment Type:	Maintenance		Upgrade	

Overview of Match Performance:

1.0 ASSISTANT REFEREE CRITERIA 1: INVOLVEMENT / ASSISTANCE IN THE GAME

Overall: Not Acceptable Acceptable Very Good Outstanding

- AR read the game like the referee and tempered assistance accordingly.
- AR was involved as needed (versus over-involved) and provided assistance to the game/referee as needed.
- AR demonstrated the appropriate level of teamwork necessary to assist the referee in managing the game.
- AR was in the same “rhythm” of the game as the referee thereby providing the appropriate level of assistance/involvement.
- AR exhibited the courage to become involved in critical situations.
- AR participated in the “triangle of control” as dictated by the game.

Assessor comments on Criteria 1:

2.0 ASSISTANT REFEREE CRITERIA 2: OFFSIDE

Overall: Not Acceptable Acceptable Very Good Outstanding

- “Wait and See” approach to offside decisions was applied.
- AR showed restraint in the application of offside. Flag was kept down, if in doubt.
- AR gave the benefit of doubt to the attack.

Assessor comments on Criteria 2:

3.0 ASSISTANT REFEREE CRITERIA 3: POSITIONING / MOVEMENT

Overall: Not Acceptable Acceptable Very Good Outstanding

- AR was in correct position to support decisions.
- AR kept up with play for the entire duration of the game.
- Exhibited the ability to maintain the offside line throughout the match.
- AR was correctly positioned to make offside decisions.
- Followed every ball to the goal line and/or to the goalkeeper.
- Was able to keep his/her body square to the field through sidestepping as play dictated.
- AR displayed the ability to transition (from sidestepping to sprinting and from sprinting to sidestepping) and modify his/her running style to meet the demands of the match.

Assessor comments on Criteria 3:

POSITIVE AREAS OF PERFORMANCE:

AREAS FOR IMPROVEMENT:

ADDITIONAL COMMENTS TO ASSESSOR ADMIN (only seen by Admin):

Scoring:

Not Acceptable:

Acceptable:

Very Good:

Outstanding:

<< Score to be seen by the Assistant Referee >>

Fourth Official Assessment Focus Criteria 2009

Difficulty of Game:	Easy	Competitive	Difficult	Very Difficult
Game was Sufficient Test:	Yes	No		
Acceptable Performance:	Yes	No		

Overview of Match Performance:

1.0 BENCH CONTROL

Overall: Not Acceptable Acceptable Very Good Outstanding

- Utilized the Ask, Tell and Remove procedures.
- Dealt with coaches and players, within the technical area, according to initiatives and directives concerning bench decorum.
- Used techniques to prevent escalation of improper behavior within the technical area.

Assessor comments on Criteria 1:

2.0 ASSISTANCE TO THE REFEREE

Overall: Not Acceptable Acceptable Very Good Outstanding

- Provided the appropriate level of assistance before, during, and after the game.
- Followed protocol in managing instances of game dispute and/or mass confrontation.
- Managed the substitution process as required.

Assessor comments on Criteria 2:

3.0 ADMINISTRATIVE TASKS

Overall: Not Acceptable Acceptable Very Good Outstanding

- Administrative duties (paperwork, etc.) were well handled.

Assessor comments on Criteria 3:

ADDITIONAL COMMENTS TO ASSESSOR ADMIN (only seen by Admin):